



Riviera Primary

Grade 7

Study hard for the test!



DATE OF TEST: 5 March 2025
SUBJECT: EMS

Please remember to go through all activities done and marked in class.

Study the following from your flip file:

| | | |
|----|---|-----------|
| 1 | Security features on the bank notes. | Pg. 6+7 |
| 2 | Electronic banking. (Especially abbreviations like EFT, ATM, PIN) | Pg. 7+8 |
| 3 | Needs (primary needs) and wants (secondary needs). | Pg. 10 |
| 4 | Six categories of needs and wants. | Pg. 10 |
| 5 | Needs of individuals, families, communities and countries. | Pg. 10+11 |
| 6 | Abraham Maslow's pyramid diagram. | Pg. 11 |
| 7 | Unlimited wants. | Pg. 12+13 |
| 8 | Limited resources to satisfy needs and wants. | Pg. 13+14 |
| 9 | Goods and services. | Pg. 14 |
| 10 | Categories of goods and services. | Pg. 15 |
| 11 | Producers vs. Consumers | Pg. 15+16 |
| 12 | How to recycle and re-use goods to satisfy needs and wants. | Pg. 17+18 |

Total marks: 50

DATE OF: 6 March 2025
SUBJECT: AFRIKAANS (FAL)

What to expect in the test?

Vraag 1: Leesbegrip (comprehension)

Vraag 2: 'n Visuele teks (visual text)

Vraag 3: 'n Opsomming (writing a summary of an information text)

Vraag 4: Taalstrukture en -konvensies (language structures and conventions). Leer die volgende vir die taal:

Study from the summaries you received and your workbook

| | | |
|---|--|-------|
| 1 | Alfabetiese volgorde: You must be able to place words in alphabetical order. | Bl. 1 |
| 2 | Antonieme: Look for them in the summary and study only them: <ul style="list-style-type: none">• gewen;• vroeg;• slordig;• nou;• klein | Bl.1 |

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| 3 | <p>Enkelvoud en meervoud: Meervoud (plural – more than one): Words ending on short vowels (singular form and plural form):</p> <ul style="list-style-type: none"> • mamma; • oupa; • papaja; <p>Short vowel noun ending on -G: Singular and plural form:</p> <ul style="list-style-type: none"> • dag; • vlag | Bl. 3 |
| 4 | <p>Enkelvoudige sinne:</p> <ul style="list-style-type: none"> • Teenwoordige tyd to verlede tyd • Verlede tyd to teenwoordige tyd. | Bl. 4 |
| 5 | <p>Hoofwerkwoorde en hulpwerkwoorde:</p> <ul style="list-style-type: none"> • You must be able to identify main verbs in a sentence and auxiliary verbs. | Bl. 7 |
| 6 | <p>Intensiewe vorme: Not in summary – study these:</p> <ul style="list-style-type: none"> • Koud; • lig; • hard; • vining; • honger; | Bl. 9 |
| 7 | <p>Idiome / letterlik and figuurlik: Ensure that the words are physically possible to be letterlik. If there is a form of personification it will be figuurlik.</p> <ul style="list-style-type: none"> • Krokodiltrane huil | Bl. 10 Bl. 8 |
| 8 | <p>Onderwerp, gesegde en voorwerp: You must be able to identify a:</p> <ul style="list-style-type: none"> • subject (onderwep), • verb (werkwoord) • and object (voorwerp) in a sentence. | Bl. 10 |
| 9 | <p>Samestellings:</p> <ul style="list-style-type: none"> • You must be able to identify the compound word (samestelling) in the sentence by looking for a Stam 1 + Stam 2 = new word. See summary. | Bl. 11 |
| 10 | <p>Sinonieme: Look for them in the summary and study only them:</p> <ul style="list-style-type: none"> • Vind; • boot; • lyf; • plek; • voedsel | Bl. 12 |
| 11 | <p>Punt, komma, uitroepeteken, vraagteken; hoofletters:</p> <ul style="list-style-type: none"> • Vraagteken: Know how to write a question and use fitting punctuation. • Hoofletters: Know that names of places, things, and people are written with capital letters as well as we start sentences with capital letters | Bl. 11 |

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| 12 | Trappe van vergelyking: Trappe van vergelyking = degrees of comparison. Study the exceptions <ul style="list-style-type: none"> • Jonk (remember the rule about kill the king and send him to his grave + er) • goed | Bl.14 |
| 13 | Tussenwerpsels: Know when to use: <ul style="list-style-type: none"> • Sjoe; • Eina; • Pasop; • aitsa | Bl. 15 |
| 14 | Voegwoorde: Voegwoorde = conjunctions Group 3: Omdat <ul style="list-style-type: none"> • Know punctuation rule and word order rule. | Bl. 15 |

Please study hard and remember the pass rate is 40%.

Good luck!

Mrs Erasmus

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| DATE OF: | 7 March 2025 |
| SUBJECT: | MATHEMATICS |

Study all the work & worksheets in your workbook together with the summaries.

Study hard and good luck.

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|---|--|---------------|
| 1 | Prime numbers | pg. 1 |
| 2 | Rounding off to the nearest 5, 10, 100 & 1000 | pg. 2 |
| 3 | LCM and HCF lowest common multiples and highest common multiples | pg. 2 - 3 |
| 4 | Add, Subtract, Multiply and divide | pg. 8 and 10 |
| 5 | Rate | pg. 34 |
| 6 | Ration | pg. 35 |
| 7 | Common and decimal fractions | pg. 4,5 and 6 |

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| DATE OF TEST: | 10 March 2025 |
| SUBJECT: | NATURAL SCIENCES |

USE YOUR SUMMARY TO STUDY

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| Topic 1: | The biosphere – Concept of the biosphere: Terminology: <ul style="list-style-type: none"> • Abiotic • Biosphere • Biotic | Page 1 |
| | The requirements to sustain life The components of the biosphere: Lithosphere Atmosphere + The composition of air <ul style="list-style-type: none"> • The hydrosphere | Page 2 Page 3 Page 3+4 Page 4 |

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| Topic 2: | Classification of living things: Terminology: <ul style="list-style-type: none"> • Arachnid • Biodiversity • Classify • Insects • Molluscs | Page 11 |
| | <ul style="list-style-type: none"> • The 5 kingdoms of living things | Page 12 |
| | <ul style="list-style-type: none"> • The differences between plants and animals | Page 14-15 |
| | Biodiversity: Terminology: <ul style="list-style-type: none"> • Amphibian • Ectothermic • Gill • Hydrostatic skeleton • Invertebrate • Vertebrate | Page 15-16 |
| | <ul style="list-style-type: none"> • What are vertebrates? | Page 16 |
| | <ul style="list-style-type: none"> • The 5 Vertebrates (Fish, Amphibians, Reptiles, Birds and Mammals) | Page 17-20 |
| | Biodiversity – The diversity of animals: Terminology: <ul style="list-style-type: none"> • Ectothermic • Exoskeleton • Invertebrates | Page 21 |
| | | Page 21 |
| | Arthropods: Insects Arthropods: Arachnids Arthropods: Crustaceans <ul style="list-style-type: none"> • Molluscs | Page 22 Page 23 Page 24 Page 24-25 |
| | Biodiversity – The diversity of plants: Terminology: <ul style="list-style-type: none"> • Angiosperms • Dicotyledons • Gymnosperms • Monocotyledons • Root | Page 25 |
| | Plant kingdom (organogram) Plants without seeds Plants with seeds <ul style="list-style-type: none"> • Monocotyledons & Dicotyledons | Page 26 Page 27 Page 27-28 Page 28-29 |

Please study hard and remember the pass rate is 40%. Good luck!

Mrs Erasmus

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| DATE OF TEST: | 11 March 2025 |
| SUBJECT: | ENGLISH (HL) |

Study from the workbook in you flip file as well as the summary in your flip file.

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|---|------------------------------|------------------|
| 1 | Nouns | Summaries Page 1 |
| 2 | Simple Sentences and Phrases | Summaries Page 1 |
| 3 | Poetic Devices | Summaries Page 1 |
| 4 | Pronouns | Summaries Page 2 |
| 5 | Verbs | Summaries Page 2 |

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|----|--------------------------|------------------|
| 6 | Simple Tenses | Summaries Page 2 |
| 7 | Homophones | Summaries Page 3 |
| 8 | Subject-Verb Agreement | Summaries Page 4 |
| 9 | Prefix, Suffix and Roots | Summaries Page 4 |
| 10 | Degrees of comparison | Summaries Page 5 |
| 11 | How to write a summary | Summaries Page 5 |
| 12 | Plurals | Summaries Page 6 |
| 13 | Idioms | Summaries Page 6 |
| 14 | Punctuation | Summaries Page 6 |



